

The John **Hope-**Charles Walter **Hill**  
**Elementary School**  
**Annual Title I Meeting**  
2021-2022

- District: Atlanta Public Schools (APS)
- Grades: K – 5
- Cluster: Midtown
- Address: 112 Boulevard NE, Atlanta, GA 30312
- Phone: 404-802-7450
- Principal Maureen Wheeler
- Assistant Principal Adrienne McCrary

**Stay Connected**  
**Hope-Hill on Social Media**

- Facebook: [@hopehillelementary](#)
- Twitter: [@hopehillelem](#)
- Instagram: [@hopehillelementary](#)
- Website: [@atlantapublicschools.us/hope](#)

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**Survey Assessment:**

Please complete and return the Parent Survey Assessment, which is located toward the end of this packet.

# Annual Title I Meeting Information

I am Mary Hendrix – Your parent liaison

[mary.hendrix@apsk12.org](mailto:mary.hendrix@apsk12.org)



<https://www.teachengineering.org/k12engineering/types-of-engineering>



<https://face2faceafrica.com/article/this-26-year-old-nigerian-is-now-the-highest-paid-robotics-engineer-in-the-world>

## I want to be a ...

... when I grow up.

**What has your child expressed interest in?** Your child may want to be a firefighter, teacher, or an astronaut. Nowadays, lots of children want to be YouTubers, Influencers, and Online Gamers. There are colleges and universities that offer scholarships for those students that are really good at e-games or electronic gaming. It is a new world. It is important that we help our children explore their interests and give them the tools to grow up healthy, safe, and happy while, at the same time, valuing themselves, living peaceful lives, and feeling and having a sense of purpose.

# Annual Title I Meeting Information

## What is Title I?

Title I is a federally funded program that provides services to qualifying schools. Hope-Hill ES, based on our location and demographics, qualifies for the Title I Schoolwide Program (SWP). Simply put, Title I is extra help for all of our students. The goal is to provide a high-quality education and extra help for every child attending Hope-Hill Elementary School. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

*A Title I schoolwide program (SWP) is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school. Its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards.*

**<https://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Schoolwide-Programs.aspx>**

Hope-Hill ES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA).

## Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I for the purpose of informing you of your school participation in Title I. We are to explain the requirements of Title I, and your rights, as a parent/guardian, to be involved.



This program is implemented world-wide, and serves many children in elementary and secondary schools across the nation each year.

### **Survey Assessment:**

Please complete and return the Parent Survey Assessment, which is located toward the end of this packet.

# Annual Title I Meeting Information

## What does it mean to be a Title I school?

Being a Title I school means receiving federal funding or Title I dollars to supplement/enhance the school's existing programs, technology, classroom materials, and/or additional personnel such as resource teachers. To be a Title I school also means knowing the importance of parent/guardian engagement and your rights as a parent/guardian.

## Your Rights

Research shows that when parents are involved in their child's education, the child excels academically. You, as a Title I parent/guardian, have the right to be involved in the development of our School-Family Compact, Parent and Family Engagement Plan (PFEP), and assist in creating a plan of how the Title I dollars are spent at this school. Please, look forward to receiving additional information regarding our School-Family Compact and PFEP. **Completing the Parent Survey Assessment, which is toward the end of this Title I Information Packet, will also assist in developing our School-Family Compact and PFEP.**

## School-Family Compact & PFEP

Annually, both teachers/staff and families at Hope-Hill ES develop a School-Family Compact and a Parent and Family Engagement Plan (PFEP). These documents serve as our agreement to work together and give our very best to all Hope-Hill ES students. Together, we will define what **our very best** is, what it looks like, sounds like, and feels like.

Input for our School-Family Compact and PFEP is taken throughout the year, starting with our Parent Survey Assessment, which is located toward the end of this packet. Both plans are revised each spring. The documents from spring 2021 are located on our school website.

## More Rights

Parent Conferences.....Student Performance Data.....Teacher Qualifications.....Non-Highly Qualified Teacher

Parents, you have the right to be involved and request regular meetings to express your opinions and concerns. You have a right to be provided information on your child's level of achievement on state assessments in reading, language arts, mathematics, and science.

You can also request and receive information on the qualifications of your child's teacher and be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

# Annual Title I Meeting Information



Your involvement is key to your child's success. On a regular basis, please review the Atlanta Public Schools (APS) website and Hope-Hill ES website. **Every Thursday**, please review **all** documents sent home in your child's Thursday Folder.

**OFTEN, enjoy quality time WITH your child**

**Talk with your child**

**Read to your child**

**Play with your child**

Playing is an essential part of childhood and adulthood.

## **Survey Assessment:**

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## Succeeding in Elementary School

*As teachers, staff, parents/guardians, and community, let us all be reminded:*

*When persisting in CRITICIZING a child, they don't stop loving you. They stop loving themselves.*

- Check Infinite Campus, daily
- Refill your child's water bottle every night and place back in their backpack
- Support HOMEWORK expectations, daily
- SLEEP! most school-age students need 10-12 hours of sleep
- Attend parent conferences
- Start/Continue teaching organizational skills
- Start/Continue teaching study skills
- ATTENDANCE and BEING ON TIME is critical
- Talk/Play with your child, daily
- READ to your child, daily
- Let your child know that you believe in them
- Do YOUR best and teach your child to do THEIR best
- Contact your parent liaison if you need or want assistance; she is one of your resources. Mary Hendrix, mary.hendrix@apsk12.org

### **Attendance.**

#### **Every Day. Every Student.**

A growing body of research indicates that missing 10 percent of the year or more for any reason—including unexcused absence, excused absence, and suspension—places students at significant risk of negative outcomes, including academic difficulty and failure, increased involvement in the juvenile justice system, and dropping out. To reduce these negative outcomes, it's important to address attendance for all students.

<https://www.ascd.org/el/articles/dramatically-improving-attendance>

# Annual Title I Meeting 2021-'22

## Parent Survey Assessment - Page 1

**Dear Parent or Guardian:** We would like to hear from you. Please take a few minutes to complete this survey assessment. Although our Annual Title I Meeting has already been held this school year, the information provided at that meeting is within this packet and your response is important. Your response will be used to improve our School-Family Compact and PFEP.

**Please print clearly.**

1. Parent/Guardian Name: \_\_\_\_\_
2. Student's Full Name: \_\_\_\_\_
3. Student's Grade: \_\_\_\_\_
4. Student's Teacher: \_\_\_\_\_
5. I am a (please check all that apply):

<input type="checkbox"/> Parent/Guardian	<input type="checkbox"/> PTA member
<input type="checkbox"/> Faculty/Staff	<input type="checkbox"/> Go Team member
<input type="checkbox"/> Donor/Partner	<input type="checkbox"/> Foundation member
<input type="checkbox"/> Community Member/Zoned to HHES	<input type="checkbox"/> Parent/Guardian Volunteer
<input type="checkbox"/> Other: _____	
6. Your email address: \_\_\_\_\_
7. Your phone number: \_\_\_\_\_
8. Was the Annual Title I Meeting/Information helpful? \_\_\_\_\_
9. What additional information would be helpful? \_\_\_\_\_  
\_\_\_\_\_
10. List activities you would like to see for our students (e.g., Family Reading Night, Family Math Night): \_\_\_\_\_  
\_\_\_\_\_
11. List workshops you are interested in (e.g., GED, helping my child transition from elementary school to middle school): \_\_\_\_\_  
\_\_\_\_\_



## Parent Survey Assessment - Page 2

12. Do you know what your child should know and be able to do in reading and mathematics for the grade they are in?

☐ Reading: Yes, I know.

☐ Reading: No, I need this information.

☐ Math: Yes, I know.

☐ Math: No, I need this information.

13. Questions and/or concerns: \_\_\_\_\_

\_\_\_\_\_

14. Does the Title I School-Family Compact help to remind you about things you can do to help your child do better in school? ☐ Yes ☐ No

15. Does the Title I Parent and Family Engagement Plan (PFEP) help to remind you about things you can do to help your child do better in school? ☐ Yes ☐ No

16. Do you have internet access? ☐ Yes ☐ No

17. What is the best way for the school to share information about your child and school activities?

☐ Phone call

☐ Text

☐ Other: \_\_\_\_\_

☐ Email

☐ Thursday Folder

18. Can you reach your child's classroom teacher(s)? ☐ Yes ☐ No

19. Check any of the following items that would help you attend school activities:

\_\_\_\_ Evening Meetings *Suggested Time:* \_\_\_\_\_

\_\_\_\_ Transportation Provided

\_\_\_\_ Virtual Zoom Meetings

\_\_\_\_ Child Care Provided

\_\_\_\_ Reminders sent home one week before event

\_\_\_\_ Reminders sent home two weeks before event

\_\_\_\_ Different location than the school *Suggested location:* \_\_\_\_\_

\_\_\_\_ Other: \_\_\_\_\_

20. Does your child(ren) need clothes (e.g., coat, socks) and/or school supplies? ☐ Yes ☐ No

***Thank you!***